# Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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| School-based assessments (both formative and summative) during 2020/21 suggested that the performance of disadvantaged pupils was lower than in the previous year in key areas of the curriculum. Despite being on track during the first year (2019/20), the outcomes we aimed to achieve in our previous strategy by the end of 2020/21 were not fully realised.  The reasons for these outcomes points primarily to the impact of Covid-19; the pandemic disrupted learning in all our subject areas to some degree. As evidenced in schools across the country, the school closures were most detrimental to our disadvantaged pupils, and they were not able to benefit from our pupil premium funded improvements to teaching and targeted interventions to the degree we had intended. The impact was mitigated by our resolution to maintain a high quality curriculum, including during the periods of partial closure. Curriculum delivery was supported by the use of online resources and daily lessons, which were recorded and broadcast each day by class teachers.  The school’s overall absence figure of 5.2% in 2018-2019 had dropped to 4.8% in autumn 2020, following the implementation of new attendance monitoring systems. Since the partial closure of school in spring 2021, attendance has been more challenging to monitor and the figures have not yet dropped to pre-pandemic levels. During the times when all pupils were expected to attend school, absence among disadvantaged pupils was higher than their peers. Attendance gaps are now larger than in previous years, which is why attendance is one of the focus areas of our current plan.    Our assessments and observations indicated that pupil behaviour, wellbeing and mental health were significantly impacted last year, primarily due to Covid-19-related issues. The impact was particularly acute for disadvantaged pupils. We used pupil premium funding to provide wellbeing support for all pupils, and targeted interventions where required. We are now building on these approaches with the activities detailed in this plan. |

Externally provided programmes

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| Programme | Provider |
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