

Friday, 23rd April 2021

Dear Parents and Carers

Welcome Back!

Welcome back to the new school term! I hope you are all well and that you have managed to spend some quality family time together over the Easter break. The staff are delighted to be back in school with their classes and we are all impressed with the start the children have made this week. Let's all keep our fingers crossed for a smooth and straightforward summer term!

You may remember that when the children came back in March as the first phase of restrictions were lifted by the government, I mentioned that there would be some ups and downs. I think it's worth making this point again as the children are once more adjusting to being around lots of other people as they learn and play. They will need time to develop their friendships, concentration and tenacity; we all need to expect their levels of energy and enthusiasm to fluctuate from day to day. Please rest assured that the staff will be giving the children the space they need to get used to being back in school and the support they need in terms of learning, wellbeing and social interaction.

Parent Governor Vacancy: We Need YOU!

Would you like to get more involved in the life of our school? Would you like to support Halebank's continued improvement? If so, please read on to find out more about being a school governor....

Well done if you're still reading; this could be the job for you! The school's Governing Board is made up of parents, staff and other members of the community. The Governing Board meets every term to review, support and challenge the work of the school, and together with the headteacher is responsible for ensuring that a good standard of education is provided to all pupils.

We currently have **one** Parent Governor vacancy and it would be brilliant to welcome another new face onto the board. While there is some commitment required, the role is a rewarding one as governors make an invaluable contribution to the direction, decision making and improvement of the school.

If you think you are interested and would like an informal chat about the role, please let me know. The procedure for nominations is set out on the next page.



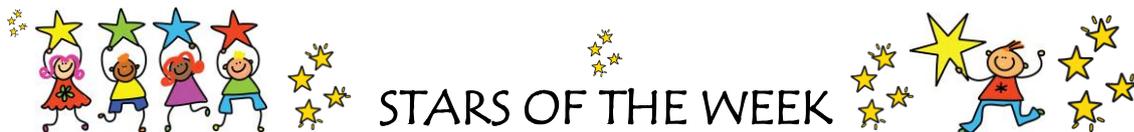
1. If you would like to become a Parent Governor, or to put forward the name of another parent who is willing to stand, please complete and return the nomination paper attached.
2. You can propose yourself or you may ask your partner or another parent to do this for you.
3. Candidates are asked to write a short statement which sets out what they would hope to do for the school if elected and what skills and experience they possess.
4. Nominations will close on **10/5/2021**.
5. If the number of nominees is the same as the number of vacancies, the nominees will be elected onto the Governing Board.
6. If there are more nominations than vacancies, ballot papers will be sent out and an election will take place.

Personal Development Goals

This half term, our Stars of the Week will be linked to a series of personal development goals that we are continuing to promote in school. The staff have identified seven 'strengths' which they will be teaching the children about in collective worship and lessons.



This week, our focus is **resilience**. We have been thinking about how we develop 'stickability' when a task is challenging, what we do when we get 'stuck' and how we deal with the frustration when our first attempts fall short. Maybe you could talk to your child about the strategies you use to overcome the disappointment of getting something 'wrong' and how you bounce back and have another go. You could ask him/her about the picture above of the girl and the dog from the story 'The Most Magnificent Thing'. Well done to the following children who have demonstrated resilience this week:



Reception	Melissa: for not giving up when phonics has been a little tricky
Year 1	Lily: for working hard and always smiling
Year 2	Millie: for trying her best all week and for being a helpful member of the class
Year 3	Lyla: for great determination in maths
Year 4	Sophia: for great resilience and determination
Year 5	Emily: for showing resilience when finding work tricky
Year 6	Lucas: for persisting with cursive handwriting

Dropping Off and Picking Up

Thanks to you all for sticking so well to the dropping off and picking up arrangements that we are continuing with. Please carry on keeping your distance from one another, wearing your face coverings and minimising your time on the school site. Thank you.

Groups	Pupils	Drop Off	Pick Up
Group 1	Pupils with surnames A-E	8.40 am	3.00 pm
Group 2	Pupils with surnames F-K	8.45 am	3.05 pm
Group 3	Pupils with surnames L-R	8.50 am	3.10 pm
Group 4	Pupils with surnames S-Z	8.55 am	3.15 pm



READING CHAMPIONS



Class 1	Class 2	Class 3	Class 4
Darcie-Rae	Jack	Noel	Chloe



After School Clubs

Our after school clubs have restarted this half term and will run until the Whit break. The clubs on offer are basketball/netball for Year 5/6 (Monday), multiskills for Year 3/4 (Wednesday) and dance for Reception, Year 1 and Year 2 (Friday). If your child took part last half term, club leaders will assume he/she will continue (unless you inform us otherwise). If your child would like to join, please email the school office for a permission form at sec.halebank@halton.gov.uk.

Stay safe and have a good weekend.

Yours sincerely

Richard Harley

Mr R Harley

Halebank Church of England Primary School
Election of Parent Governor/s: Nomination Form

Name:

Address:

The above-named has a child at the school, is willing to serve if elected and is hereby nominated to stand for election.

Nominated by*: (name in capitals and address)

Signature of nominee:

Completed nominations must be returned to the school office by **10/5/2021**.

*Self-nomination is acceptable

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Personal statement

The nominee should use the back of this form to complete a short **personal statement** (100 words max.) which should include:

- evidence of the extent to which you possess the skills and experience to support the Governing Board;
- your commitment to undertake training to acquire or develop the skills to be an effective governor;
- details of your contribution to the work of the Governing Board during your previous term of office (if seeking re-election); and
- how you plan to contribute to the future work of the Governing Board

Name of nominee:

Personal statement

