





















Halebank C of E Primary School 2003 -2005 Cornerstones Maestro Implementation Schedule for Geography

A = 2023-2024 B = 2024-2025	Autumn Term	Spring Term	Summer Term	
Reception – Cherry Class	<p><b><u>Me and My Community</u></b>                        People culture and communities.</p> <p><b><u>Exploring Autumn</u></b>                        The natural world</p> <p><b><u>Once Upon a Time</u></b>                        The natural world</p> <p><b><u>Sparkle and Shine</u></b>                        People culture and communities; The natural world</p>	<p><b><u>Starry Night</u></b>                        The natural world</p> <p><b><u>Winter Wonderland</u></b>                        People culture and communities; The natural world</p> <p><b><u>Dangerous Dinosaurs</u></b>                        People, culture and communities; The natural world</p> <p><b><u>Puddles and Rainbows</u></b>                        People, culture and communities; The natural world</p>	<p><b><u>Sunshine and Flowers</u></b>                        People, culture and communities; The natural world</p> <p><b><u>Shadows and Reflections</u></b>                        The natural world</p> <p><b><u>Big Wide World</u></b>                        People, culture and communities; The natural world</p> <p><b><u>Splash</u></b>                        People, culture and communities; The natural world</p>	
Willow Class Year 1 / 2 Cycle A	<p><b><u>Our Wonderful World – Linked Project</u></b>                        Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and</p>	<p><b><u>Bright Lights, Big City – Driver Topic</u></b>                        Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a</p>		Summer Term Geographical study is a continuation of the Autumn Term





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	<p>hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork</p>	<p>capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences</p>		
<p>Willow Class Year 1 / 2 Cycle BB</p>	<p><b><u>Coastline – Linked Project</u></b></p>  <p>Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism</p>	<p><b><u>Let's Explore the World – Driver Topic</u></b></p>  <p>Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork</p>		
<p>Beech Class Year 3 / 4 Cycle A</p>	<p><b><u>One Planet Our World – Linked Project</u></b></p>  <p>Human features; Stone Age monuments. [One</p>	<p><b><u>Rocks, Relics and Rumbles – Driver Topic</u></b></p> 	<p><b><u>One Planet Our World – Linked Project</u></b></p> <p>Maps</p>	

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	<p>Planet, Our World] - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry</p>	<p>Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps</p>		
<p>Beech Class Year 3 / 4 Cycle B</p>	<p><b><u>Interconnected World – Linked Project</u></b>                        Geographical sources. [Interconnected World] - Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy;</p>	<p><b><u>Misty Mountain, Winding River – Driver Topic</u></b>                        Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis</p>	<p><b><u>Science Linked Project</u></b>                      Electrical Circuits and Conductors] - Sustainable energy sources</p>	

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	National Rail network; UK canal network; Fieldwork; Local enquiry			
Oak Class Year 5 / 6 Cycle A	<p><b><u>Investigating Our World – Linked Project</u></b></p>  <p>Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relative locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork</p>	<p><b><u>Sow Grow and Farm – Driver Topic</u></b></p>  <p>Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation</p>	<p><b><u>History Linked Project Interpreting</u></b></p> <p>Geographical sources</p>	
Oak Class Year 5 / 6 Cycle B	<p><b><u>Our Changing World – Linked Project</u></b></p>  <p>Africa – countries, land use, natural resources, location, settlements, population, climate and physical features. [Our Changing World] -</p>	<p><b><u>Frozen Kingdom – Driver Topic</u></b></p>  <p>Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes;</p>	<p><b><u>History Linked Project</u></b></p> <p>Place and interconnections; Maps</p>	

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	Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry	Climate change; Natural resources; Indigenous people; Tourism		
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