



Halebanks Church of England Primary School

Curriculum Information: Geography

Curriculum Intent

The rationale for Geography at Halebanks, based on the National Curriculum aims, ensures that all pupils are provided with opportunities to:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- become competent in the geographical skills needed to:
 1. collect, analyse, and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 2. Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs, and Geographical Information Systems (GIS)
 3. Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

The provision of Geography is aligned with the school's *Statement of Intent* particularly that the Geography curriculum motivates and engages learners, through a range of practical and fun learning experiences. Wherever possible, learning makes use of rich experiences and opportunities, which maximise local, national, and global learning.

Curriculum Implementation

The planning and delivery of the Geography curriculum at Halebank C of E Primary is linked closely to the National Curriculum purpose of study as follows:

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

The Cornerstones Maestro scheme of work provides all teachers with the knowledge, understanding and skills to confidently deliver a robust and progressively sequenced Geography curriculum to all students from Reception to year 6. Cornerstones Maestro is developed from the National Curriculum and uses Big Ideas and geographical concepts to help the children make connections about the world around them and the processes within it.

Organisation and Planning

Halebank C of E Primary School is a small, half form entry school with 4 classes.















Cherry Class - Reception





Willow Class – Year 1 and Year 2



Beech Class – Year 3 and Year 4





Oak Class – Year 5 and Year 6

For this reason, we follow a two-year plan to ensure that all aspects of the Geography curriculum are covered in sufficient depth and so that links can be made within the subject and across other areas of the primary curriculum. 2023 – 2024 is Cycle A.

A = 2023-2024 B = 2024-2025	Autumn Term	Spring Term	Summer Term	
Reception – Cherry Class	<p><u>Me and My Community</u></p>  <p>People culture and communities.</p> <p><u>Exploring Autumn</u></p>  <p>The natural world</p> <p><u>Once Upon a Time</u></p>  <p>The natural world</p> <p><u>Sparkle and Shine</u></p>  <p>People culture and communities; The natural world</p>	<p><u>Starry Night</u></p>  <p>The natural world</p> <p><u>Winter Wonderland</u></p>  <p>People culture and communities; The natural world</p> <p><u>Dangerous Dinosaurs</u></p>  <p>People, culture and communities; The natural world</p> <p><u>Puddles and Rainbows</u></p>  <p>People, culture and communities; The natural world</p>	<p><u>Sunshine and Flowers</u></p>  <p>People, culture and communities; The natural world</p> <p><u>Shadows and Reflections</u></p>  <p>The natural world</p> <p><u>Big Wide World</u></p>  <p>People, culture and communities; The natural world</p> <p><u>Splash</u></p>  <p>People, culture and communities; The natural world</p>	
Willow Class Year 1 / 2 Cycle A	<p><u>Our Wonderful World – Linked Project</u></p>  <p>Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans;</p>	<p><u>Bright Lights, Big City – Driver Topic</u></p>  <p>Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps;</p>		Summer Term Geographical study is a continuation of the Autumn Term

	<p>Countries and capital cities of the UK; Protecting natural environments; Fieldwork</p>	<p>Directions – locational and directional language; Geographical similarities and differences</p>		
<p>Willow Class Year 1 / 2 Cycle BB</p>	<p><u>Coastline – Linked Project</u></p>  <p>Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism</p>	<p><u>Let's Explore the World – Driver Topic</u></p>  <p>Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork</p>		
<p>Beech Class Year 3 / 4 Cycle A</p>	<p><u>One Planet Our World – Linked Project</u></p>  <p>Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Four-</p>	<p><u>Rocks, Relics and Rumbles – Driver Topic</u></p>  <p>Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions;</p>	<p><u>One Planet Our World – Linked Project</u></p> <p>Maps</p>	

	<p>figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry</p>	<p>Earthquakes and tsunamis; Compass points; Maps</p>		
<p>Beech Class Year 3 / 4 Cycle B</p>	<p><u>Interconnected World – Linked Project</u>  Geographical sources. [Interconnected World] - Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry</p>	<p><u>Misty Mountain, Winding River – Driver Topic</u>  Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis</p>	<p><u>Science Linked Project</u> Electrical Circuits and Conductors] - Sustainable energy sources</p>	
<p>Oak Class Year 5 / 6 Cycle A</p>	<p><u>Investigating Our World – Linked Project</u></p>	<p><u>Sow Grow and Farm – Driver Topic</u></p>	<p><u>History Linked Project</u> Interpreting Geographical sources</p>	

	 <p>Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relative locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork</p>	 <p>Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation</p>		
<p>Oak Class Year 5 / 6 Cycle B</p>	<p><u>Our Changing World – Linked Project</u></p>  <p>Africa – countries, land use, natural resources, location, settlements, population, climate and physical features. [Our Changing World] - Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change,</p>	<p><u>Frozen Kingdom – Driver Topic</u></p>  <p>Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism</p>	<p><u>History Linked Project</u> Place and interconnections; Maps</p>	

	extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry			
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