



Halebanks Church of England Primary School

Why ProjectEVOLVE?

ProjectEVOLVE might not seem an exciting title for a toolkit, but it does reflect the philosophy behind the project; we wanted to “evolve” the online safety messages that children and young people were being taught into something more appropriate; more meaningful; that encouraged reflection; that generated positive outcomes. It was that guiding principle that shaped the vast library of resources at the heart of the project.

We didn't want activities where young people were told what or what not to do. We wanted to provide the right opportunity for discussion; prompted by appropriate questions accompanied by honest and useful information to shape thinking and challenge misconceptions. And to wrap all of that into a toolkit where it was easy to find what you needed to achieve it. No mean task.

Using ProjectEVOLVE

What is ProjectEVOLVE?

The ProjectEVOLVE toolkit is based on the UKCIS framework “Education for a Connected World” (EFACW). This framework covers knowledge, skills, behaviours, and attitudes across eight strands of our online lives from early years right through to eighteen. These outcomes or competencies are mapped to age and progress. The statements guide educators to the areas that they should be discussing with children as they develop their use of online technology.

On its own EFACW is a useful guide but also a challenge if you have to turn those statements into a learning opportunity. That's where ProjectEVOLVE comes in; it's the perfect way not only to navigate the framework but resources every single one of the 350 plus statements.



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You can search by:

- Keyword
- Strand
- Key Stage
- Age
- Theme

Or just dive into the resources and filter out what you need.