

GOVERNING BODY ANNUAL IMPACT STATEMENT (2021-2022)

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Halebank Church of England Primary School Governing Body are:

- Ensuring clarity of vision, ethos, values and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils;
- Overseeing the financial performance of the school and making sure its money is well spent.

Governance Structure and Meetings

The Governing Body of Halebank Church of England Primary School consists of:

3 parent governors – Rachel Oasgood and 2 vacancies

1 LA governor – vacancy

1 Staff governor – Joanne Bennett

1 Headteacher governor - Claire Warner

3 Foundation governors – Jenna Birch, Roland Harvey and Shirley Lucass

1 co-opted – Hayley, Ann Boon, Barbara Hines

This leaves us with 5 vacancies.

MEETINGS

The Full Governing Body meets three times in the year. We have two committees:

- Curriculum and Standards
- Finance and Resources

These committees meet at least termly, sometimes more often if required. We have used these meetings to monitor progress of targets in the school improvement plan and challenge and hold senior leaders to account on all aspects of the work of the school.

THE CURRICULUM AND STANDARDS COMMITTEE

The committee is chaired by Haley Roach, our Chair. The Committee leads the Governor responsibilities in setting the Curriculum. In each term the Committee is presented with detailed information in relation to each of the school improvement plan priorities. This ensures the Committee can evaluate the impact of the ongoing key actions and termly updates.

This year they have also focussed on PSHE, finalising and agreeing the revised scheme of work and the Relationship and Sex Education Policy and Procedures.

FINANCE AND RESOURCES COMMITTEE

The committee is chaired by Barbara Hines. The committee meets formally at least once every term to cover the key elements of termly business including holding the Headteacher and Finance Officer to account for the financial performance of the school and approving the draft and final school budgets. Throughout the year the Chair has provided verbal and written financial summaries to the Committee and to the Full Governing Body highlighting

the financial condition of the school. The committee monitor the spending and impact of the pupil premium finding and related strategy, and the Sport Premium to ensure best value.

The SFVS was submitted for review.

THE FULL GOVERNING BODY

This meeting is chaired by Haley Roach. At Full Governing Body meetings Governors receive a report from the Headteacher on all aspects of the leadership of the school including the school improvement plan.

The Governing Body have been supportive of continuing to further school to school support and approved a flexible working request for the previous Headteacher. The Governing Body recognise the benefits gained through school to school support.

The Governing Body also the successfully recruited an Interim Head, and later on a permanent Headteacher for the school ready for September 2022. This ensured there would be little disruption to the running of the school.

Throughout the year the FGB and committees have met to approve the following policies:

- Admission arrangements
- Charging and remissions
- Data protection
- School complaints
- Capability of staff
- Single central record of recruitment and vetting checks
- Statement of procedures for dealing with allegations of abuse against staff
- Teachers pay
- Accessibility plan
- Child protection
- Children with health needs who cannot attend school
- Designated teacher for Looked After and Previously Looked After children
- Early Years Foundation Stage
- Special Educational Needs and Disability
- Sex and Relationships Education
- Behaviour in school
- Behaviour: Principle written statement
- Health and Safety
- First Aid in school
- Premises management
- Equality information and objective statement for publication
- Governors scheme of delegation
- Instrument of government
- Register of business interests of headteachers and governors.

In 2021/22 the Chair of Governors has continued to drive the governors' understanding of the role of the nominated governor. Meetings have started to happen with staff following on from COVID.

During the COVID-19 pandemic the Governing Body continued to meet via video link, and have this year made the move back to in-person meetings.

OTHER COMMITTEES

The Headteacher appraisal panel met in the autumn term to carry out the Headteacher's annual appraisal. The Pay Review Panel met to review the school's implementation of the Pay Policy linked to appraisal. There is also a Pay Review Appeals Panel which has not met because there were no appeals.

INDIVIDUAL GOVERNOR ROLES AND SCHOOL VISITS

Governors have met with staff in school and produced reports on the Early Years, maths, phonics and English, transition to high school and safeguarding. Jenna and Rachel attended the maths morning with the children to see the practical work in school. Ann has been meeting with the premises staff for health and safety briefings. Shirley also attended school for invigilation purposes. Roland attends school once a fortnight to lead the children in worship.

TRAINING

The Governors have attended a range of training opportunities this year and we have responded to the previous skills audit. The skills audit recognised that existing Governors have a strong base of relevant expertise and experience and identified next steps for the Governing Body as a whole. Further training has included:

- Safeguarding
- Effective governance (school improvement)
- Preparing for Ofsted
- Governor training with David Harker- ASIA
- Halton Leaders Stronger Together
- Chairs forum - Liverpool Diocese
- National CofE conference
- Introduction to governors
- Safer recruitment