

Halebank C of E Primary School 2003 -2005 Cornerstones Maestro Implementation Schedule for History

A = 2023-2024 B = 2024-2025	Autumn Term	Spring Term	Summer Term	
Reception – Cherry Class	<p><u>Me and My Community</u></p>  <p>Past and present; People culture and communities.</p> <p><u>Once Upon a Time</u></p>  <p>Past and present</p> <p><u>Sparkle and Shine</u></p>  <p>People culture and communities</p>	<p><u>Starry Night</u></p>  <p>Past and present; The natural world.</p> <p><u>Winter Wonderland</u></p>  <p>People culture and communities</p> <p><u>Dangerous Dinosaurs</u></p>  <p>People, culture and communities</p> <p><u>Puddles and Rainbows</u></p>  <p>People, culture and communities.</p>	<p><u>Sunshine and Flowers</u></p>  <p>People, culture and communities</p> <p><u>Big Wide World</u></p>  <p>Past and present; People culture and communities</p> <p><u>Splash</u></p>  <p>People culture and communities</p>	
Willow Class Year 1 / 2 Cycle A	<p><u>Childhood – Driver Topic</u></p>  <p>Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry</p>	<p><u>Significant event –</u> Great Fire of London – linked to Geography Topic Bright Lights Big City</p>	<p><u>School Days – Driver Topic</u></p>  <p>Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin</p>	
Willow Class Year 1 / 2 Cycle B	<p><u>Movers and Shakers – Driver Topic</u></p>	<p><u>Jobs in the past; Significant people –</u> Captain Cook</p>	<p><u>Magnificent Monarchs – Driver Topic</u></p>	

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	 <p>Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare</p>		 <p>Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models</p>	
<p>Beech Class Year 3 / 4 Cycle A</p>	<p><u>Through the Ages – Driver Topic</u></p>  <p>Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age;</p>	<p><u>Significant people – linked to Geography Topic Rocks, Rumble and Relics</u></p> <p>Mary Anning; Pompeii</p>	<p><u>Emperors and Empires – Driver Topic</u></p>  <p>Chronology; Everyday life in ancient Rome; Founding of Rome; Power</p>	

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	<p>Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry</p>		<p>and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy</p>	
<p>Beech Class Year 3 / 4 Cycle B</p>	<p><u>Invasion – Driver Topic</u></p>  <p>Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy</p>		<p><u>Ancient Civilisations – Driver Topic</u></p>  <p>Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations</p>	
<p>Oak Class Year 5 / 6 Cycle A</p>	<p><u>Dynamic Dynasties – Driver Topic</u></p>  <p>Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry;</p>		<p><u>Groundbreaking Greeks – Driver Topic</u></p>  <p>Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines;</p>	

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	<p>Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy</p>		<p>Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy</p>	
<p>Oak Class Year 5 / 6 Cycle B</p>	<p><u>Maafa – Driver Topic</u>  Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism</p>	<p><u>Polar exploration; - linked to Geography Topic Frozen Kingdoms</u> <u>Significant people –</u> Robert Falcon Scott; Ernest Shackleton. <u>Significant events –</u> Titanic</p>	<p><u>Britain at War – Driver Topic</u>  First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain</p>	