



## Halebank Church of England Primary School

### Pupil Premium Impact Summary: 2018-2019

#### Funding Allocation

The school's Pupil Premium allocation for **2018-2019** was **£63,360**.

Strategies/intervention/support	Outcomes and impact	Resources/cost
Speech and language development in the EYFS and Key Stage 1	Speech therapy consultancy, additional resources and training were used to support teaching assistants working in small group/individual interventions (Johansen Therapy, Narrative Therapy and Talking Tables). These increased staff subject knowledge and confidence, resulting in more accurate early intervention for targeted pupils. All targeted pupils made good progress with their communication, language and literacy development.	0.5 teaching assistant <b>£11,000</b>
Additional teacher in Key Stage 1 (mornings) to develop nurture principles and facilitate small group teaching of basic skills	The additional teacher enabled small group work to take place across Key Stage 1 alongside the implementation of a nurture facility for vulnerable pupils. The 'Nurture Network' principles were adopted; this enabled all targeted pupils to start the school day positively and there was a significant impact on pupils' wellbeing and readiness to learn through the school day.	Additional teacher 'Nurture Network' training <b>£15,270</b>
'Book at Bedtime' reading project	The EYFS 'Book at Bedtime' project was very well received by parents at the staff-led workshops. A wide range of texts was purchased and parents engaged positively with the project; this resulted in a stronger home-school partnership and increased levels of engagement in terms of reading at home. The project has now been extended to include Key Stage 1 pupils and their parents.	Non-contact time/CPD for staff to prepare workshops Purchase of books <b>£650</b>

Curriculum enrichment opportunities	Additional curriculum experiences included drama sessions for KS2 pupils with the Andrew Curphey Theatre Company, 'Singing Squad' weekly sessions across the school, Musical Minis (EYFS), Forest School, visits (Chirk Castle, Errdig Hall, Chester Zoo, Liverpool and Planet Ice) and subsidised places for residential visits. All disadvantaged pupils were able to take part in the experiences on offer and the funding ensured that visits were fully inclusive. The visits provided opportunities for pupils to enhance their knowledge of the outdoors and local area, develop their independence and resilience, nurture friendships and thrive in learning activities that they may not have otherwise experienced.	Total cost <b>£4,680</b>
Intervention programmes	<p>A range of intervention programmes ran through the year to support the progress of disadvantaged pupils. Programmes included the following: small group phonics across EYFS and KS1, 1:1 and small group reading support across the school, and fine motor skills/handwriting sessions.</p> <ul style="list-style-type: none"> <li>• In reading, the following numbers of pupils achieved the expected standard or above: YR 8/12 (67%), Y1 13/20 (65%), Y2 8/12 (67%), Y3 13/18 (72%), Y4 2/8 (25%), Y5 10/14 (71%) and Y6 5/7 (71%).</li> <li>• In the Y1 phonics check, 12/20 pupils (60%) achieved the expected standard.</li> </ul>	Small group time with additional TA/teacher Additional guided reading/comprehension and handwriting/fine motor skills resources <b>£15,270</b>