






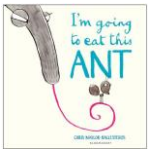


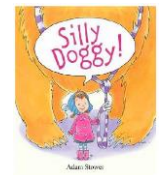
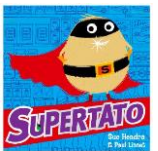


Class 1 Curriculum Plan 2020-21 Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Family Album/ Nursery Rhymes  Me Me In The World	Animals  Me My World	Toys  Me My World	Travel and Transport  My World How my world works	Zoo Animals  Me Me In The World	Healthy Eating  Me My World Me In The World
Topic outlines	Ourselves Our bodies Our families	Animals – Farm yard	History of toys	Modes of transport (airport trip)	Chester zoo trip Vets (people who help us)	Food and where it comes from- Farm shop
Literacy – Reading, writing and phonics	The Gingerbread Man by Mara Alperin  Outcomes Oral retelling, drawing images and writing labels.	I'm going to eat this ant by Chris Naylor - Ballesteros  Outcomes Non-fiction: drawing images and writing lists.	Naughty Bus by Jan Oke  Outcomes Recount: where the bus has been?	The Journey Home by Emma Levey  Outcomes Fiction: retelling stories.	Silly Doggy by Adam Stower  Outcomes Fiction: retell and rewrite the story.	Supertato by Sue Hendra  Outcomes Poster: wanted posters with character descriptions.
Mathematics	Number of the week 1-5 Outcomes: cardinality of the number. SSM: Shape up to 4 sides. Exploring pattern Measuring (weighing via baking activities)	Number of the fortnight 6-8 Outcomes: Explore doubles and halves to double 4 and half 8. SSM: Shape 5-8 sides Measuring: directional language via Beebots and simple instructions. Exploring pattern and symmetry	Number of the fortnight 9-11 big focus on 10 Outcomes: Explore doubles and halves to double 5 and half 10 SSM: Position (We're Going on a Bear Hunt) Measuring time: o'clock	Number of the week 12-15 Outcomes: Doubles and halves Addition by count all and count on. SSM: shape properties (2D and 3D) Measuring: comparing length	Number of the week 16-20 Outcomes: double and halves. Addition and touch count moveable and immovable objects. SSM: use pictures of plants for children to measure with cubes. Classify seeds according to shape and size. Sort plants into height order	Estimating and Reasoning Simple number sentences Subtraction Count in 2s, 5s and 10s Compare groups/objects. SSM: sort and classify vegetables Repeating patterns

Understanding the World	Ourselves and our bodies: How we change as we grow: The senses:	Animals from our locality: .The seasons and change:	Exploring Materials:	Where we live: Maps and journeys: Modes of transport	Plants : Make observations about plant growth. .	Food and where it comes from: Growing food: Healthy diet:
Expressive Arts and Design	Portraits drawing with different implements – large and small: Picasso and other artists: Music: Special People Beat and Tempo (PSED)	Exploring paint and painting: Diwali: Make Rangoli patterns. Christmas: Explore a variety of Christmas crafts. Music: Growth & Change Loud and quiet (PD)	3D design sculpture and model toy: Design and make puppets Music: Going Places High and low (CL)	Painting and collage of the outdoors: springtime scenes Construction: Build a form of transport using junk modelling materials. Music: Working Worlds Texture (UW)	Environmental art Andy Goldsworthy: Observational drawings of flowers /plants. Music: Moving Patterns Structure (M)	Drawing, painting and printing - food art: Music: Our Senses Timbre (EAD)
Physical Development	Continuous provision in and outdoors for development of fine and gross motor skills. Focus activities in PE including dance, games and gymnastics.					
Communication and Language	Through a range of activities children develop skills in Listening and Attention, Understanding Instructions and Speaking , developing their explanations of ideas, & experiences, sharing news and discoveries, retelling stories and recounting events. Christmas performance, class assemblies, celebratory events/performances.					
Personal, Social and Emotional Development	Ourselves: settling into school Being independent Respecting others Know what makes us special. Recognise and explore different feelings.	Sharing and cooperating and working together	Friends - being a good friend. Know what makes a good friend	Staying safe - in school and in the great outdoors. Personal Safety Classroom safety Road Safety Home Safety	Looking after our surroundings Know how to look after our school.	Caring about living things and the environment - eco warriors:
RE	Harvest: saying thank you at Harvest time	Hinduism – Diwali . Celebrating Christmas How do we celebrate Jesus' birthday?	Special People What makes a person special?: Recall and retell stories about Jesus. I am special	Easter Know that Easter is the most important time of year. Identify symbols associated with Easter	Hinduism – Special place of worship Special Places What makes a place special/holy? Churches	Stories Jesus Told. Why did Jesus tell stories? Stories from the Bible
Theme weeks and events		Anti-bullying week Healthy Eating week	Safer Internet (Feb)	World Book Day Science week Class 1 Travel and Transport topic trip		Sports Day Cultural link to other religion - RE

