
















Class 2 Curriculum Plan 2020-21 – Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where in the world?  Me My World	What's the weather?  Me My World	School is cool  My World Me In The World	A night in the museum  My World Me In The World	To infinity and beyond  My World How My World Works	Out and about  My World Me In The World
English	Lost and Found by Oliver Jeffers  -Fiction: story based on the structure of the text	Nibbles by Emma Yarlett  Recount: diary	Lion Inside by Rachel Bright  Fiction: story writing based on the structure of the text	The Curious Case of the Missing Mammoth by Ellie Hattie  Fiction: story based on the structure of the text	Toys in Space by Mini Grey  Fiction: story writing based on the structure of the text	Goldilocks and just the one Bear by Leigh Hodgkinson  Fiction: story writing based on the structure of the text
Science	Animals: identify/name common animals, carnivores, herbivores and omnivores	Seasonal Changes Observe and describe weather	Living things and habitats	Animals: basic needs to survive and animals' offspring.	Materials: identifying materials and where they come from.	Plants: basic structures, naming trees and wildflowers.
History			Changes within memory. Chronological understanding	The Child of Hale Local history of Halebank and Childe of Hale	Let's Explore! Significant people: Neil Armstrong Events beyond living memory: first aeroplane flight	
Geography	Continents and oceans Locations of hot and cold areas, the Equator and the North and South Poles	Seasonal and daily weather patterns Map knowledge	Contrast the local area of Halebank with a Non-European village			Making and using maps: human and physical features

Art		Printing  Drawing Studying trees to show the different seasons		 Sculptures of the Child of Hale and study of the artist Anthony Gormley		Painting Landscape painting in the style of  L.S Lowry
DT	Textiles: designing, making and evaluating puppets.		Structures: designing, making and evaluating bird feeders		Mechanisms: designing, making and evaluating a toy	
Music	Ourselves: Exploring Sounds (English)	Weather: Exploring Sounds (geography)	Our School: Exploring Sounds (geography)	Machines: Beat (PSHE)	Toys: Beat (PSHE)	Travel: Performance (English)
PE	Games	Gymnastics	Dance	Games (invasion)	Athletics	Fitness and circuits
PSHE (Y1)	<i>Relationships Ourselves and others; similarities and differences; individuality. Our bodies</i>	Relationships Ourselves and others; people who care for us. Groups we belong to; families	Health and wellbeing Being healthy; hygiene, medicines and people who help us with health.	Living in the wider world Money. Making choices; needs and wants	Health and wellbeing Keeping safe. People who help us	Living in the wider world Ourselves and others; the world around us. Caring for others. Growing and changing.
RE	Harvest. Jewish festival of Sukkot	Christmas. Why do we give and receive gifts? Hanukkah	Why is baptism special?	Easter. How do the symbols help us understand the story?	The Bible. Why is it such a special book?	My world, Jesus World
Computing	Simple Inputs (L1)	Positive Communication Passwords	Buttons and Instructions (L2)	Private Information Friends		Digital Footprints Time Online
	Multimedia <i>Graphics text and video</i>		<i>Presentation (2Connect)</i> Data & data representation		Learning online	
Theme Weeks and events	Life Skills Orienteering around the school grounds	PE – House competition Healthy Eating week	Visit St Mary's for a baptism talk Safer Internet week	Community- Parents into class museum World Book Day Science Week		Sports Day Synagogue visit (Cultural link to RE)