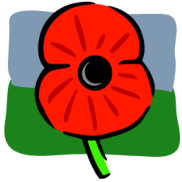


Friday, 13<sup>th</sup> November 2020

Dear Parents and Carers



### Remembrance

We were all extremely proud of the children's maturity and sensitivity as they marked Remembrance Day. Each 'bubble' took part in a small gathering around our Silent Soldier where prayers and poems were read and two minutes' silence was observed. The names of those from the community who lost their lives during the Second World War were read out by pupils in Key Stage 2. Pupils in Reception also took part in a lovely 'We'll meet again' dance to honour those who gave their lives for others. We joined Reverend Roland for a virtual collective worship in which we learnt more about the poppy as a symbol of hope and remembrance.

All classes have been busy through the week, decorating their windows with remembrance poppies and soldiers. Please do take a look when you are on the school site or check out the pictures on the school's [Twitter](#) feed. Thank you for supporting the Poppy Appeal. The British Legion came to collect the children's donations and said a big thank you to the families of Halebank for their generosity.

### Personal Development Goals



This week's personal development strength is **creativity**. We have been teaching the children the importance of celebrating their individuality, developing their imaginations and standing out from the crowd. We have considered how we all need to avoid distractions to be as creative as possible, while also learning that making small changes to what we usually do can make a big difference.

Perhaps you could share with your child the ways you enjoyed being creative as a child and what you still do now as an adult to keep your mind and body active. Well done to the following children who have demonstrated their creative skills this week:



### STARS OF THE WEEK



Reception	<b>Emelia:</b> for creating a beautiful Remembrance Day picture
Year 1	<b>Georgie:</b> for creating a wonderful leaf rubbing picture
Year 2	<b>Daniel:</b> for being very creative and helpful all week
Year 3	<b>Sienna:</b> for a creative remembrance poem
Year 4	<b>Quin:</b> for using creative adjectives
Year 5	<b>Alex:</b> for showing creativity in writing and art
Year 6	<b>Maddie:</b> for showing creativity, especially in writing



## Children in Need

Thanks to all the children for supporting today's Children in Need celebrations by coming into school wearing bright clothes and completing the art competition organised by Class 4. The standard of the Pudsey pictures was extremely high and the judges had a difficult job choosing the winners. Well done to everyone for taking part and for the kind donations.

## Anti-Bullying Week

Next week, we will be celebrating Anti-Bullying Week which will involve participating in a range of activities and special assemblies. We will review the children's understanding of bullying and talk through the procedures in place to keep everyone safe in our school. Our anti-bullying policy, which can be viewed on the school website, consists of a [standard version for parents/carers](#) and a [child-friendly version](#) which the children contributed to. For your information, this is our agreed school definition of bullying which will be shared with the children (further details can be found in the policy):

### What is bullying?

Bullying is when a person is hurtful or unkind to someone else, on purpose and more than once. Bullying can be done by one person or by a group of people and can be towards one person or a group of people. A useful way to remember bullying is

# SEVERAL TIMES ON PURPOSE



- ⊗ **Hitting** or saying you are going to hit someone
- ⊗ **Touching** someone when they don't want you to
- ⊗ **Calling someone names**, teasing, using rude language or saying nasty things about someone to them or to other people
- ⊗ **Stealing or damaging** someone else's belongings
- ⊗ **Ignoring** someone on purpose or leaving them out
- ⊗ **Sending hurtful or unkind texts**, emails or online messages to someone or about someone



## Anti-Bullying Odd Socks Day: 16<sup>th</sup> November

Please join us on **Monday** next week by wearing a pair of odd socks as part of Anti-Bullying Week. Odd Socks Day is designed to be fun! It's a chance to encourage everyone to express themselves, and celebrate their individuality and what makes us all unique.



## READING CHAMPIONS



Class 1	Class 2	Class 3	Class 4
<b>Roman</b>	<b>Jake</b>	<b>Max</b>	<b>Oliver</b>

## Covid-19 Update: Home Learning

The staff met this week to firm up their plans should any of our 'bubbles' need to close due to an outbreak of Covid-19. If this were to happen, it is likely to be at very short notice and we will contact you via email as soon as we can.

Should a class of pupils need to access home learning, we will deliver an envelope to their homes; this will include a home learning book, instruction and help sheets, a daily timetable for the period of self-isolation, and logging in details for any online resources, such as Bug Club and TT Rockstars, which your child will need to access.

Home learning tasks will be posted each day on the Learning Platform on your child's homepage. This can be accessed via the **Pupil Login** box at the top left hand side of our website. Class teachers will be able to check the children are logging in each day and uploading their work by the end of the 'school day'.



We have been fortunate so far that all three bubbles have remained open since we returned in September, but we do all need to be ready for the possibility of disruption in the months ahead. In order to establish what access the children have to the internet outside school and to understand what devices are available at home to support home learning, please complete and return the slip at the end of this newsletter. Thank you for your assistance in this matter.

I hope you all have a great weekend. Stay safe and keep smiling ☺.

Yours sincerely  
*Richard Harley*  
Mr R Harley  
Headteacher

✂.....

**HOME LEARNING INFORMATION**

Name of child: \_\_\_\_\_ Class: \_\_\_\_\_ Year Group: \_\_\_\_\_

Our family has/does not have\* internet access at home. \*please delete as appropriate

My child has access to the following devices (please include phones, laptops and/or tablets):